School Suspensions

Senate District 20

Senator Zellnor Myrie

School Districts: NYC Geographic District 1, 10, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23

Charter Schools: Achievement First (Apollo, Aspire, Brownsville, Crown Heights, East NY, Endeavor, Legacy, Linden, Voyager), Amber Kingsbridge, Ascend (Brooklyn, Brownsville, Canarsie, Central Brooklyn, Cypress Hills, East Brooklyn, East Flatbush, Flatbush), Atmosphere Academy, Bedford Stuy Collegiate, Bedford Stuy New Beginnings, Beginning With Children II, Brilla Caritas, Brilla Pax, Bronx CS For Excellence 5, Bronx Community, Brooklyn, Brooklyn Dreams, Brooklyn Emerging Leaders Academy, Brooklyn Excelsior, Brooklyn Laboratory, Brooklyn Prospect (13, 13.2, 15, 15.2), Brooklyn Rise, Brooklyn Scholars, Brooklyn Urban Garden, Brownsville Collegiate, Cardinal Mccloskey Community, CHS-Law And Social Justice, Collegiate Academy-Math, Community Partnership, Community Roots, Compass, Cultural Arts Academy-Spring Creek, Edmund W Gordon Brooklyn Laboratory, Ember, Excellence Boys-Bedford Stuy, Excellence Girls, Explore (Empower, Exceed, Excel), Girls Prep, Hebrew Language Academy, Hellenic Classical, Hyde Leadership-Brooklyn, Imagine Me Leadership, International Leadership CHS, Ivy Hill Prep, Kings Collegiate, KIPP (AMP, Bronx II, Freedom), La Cima, Lamad Academy, Launch Expeditionary Learning, Leadership Prep (Bed Stuy, Brownsville, Canarsie, Ocean Hill), Leep Dual Language Academy, Manhattan (II), New American Academy, New Dawn CHS, New Visions CHS (Adv Math/Science, III, Aim I, Humanities), Northside CHS, Ocean Hill Collegiate, Pave Academy, Success Academy (Bed Stuy 1, 2, 3, Bergen Beach, Cobble Hill, Crown Heights, Flatbush, Fort Greene, Prospect Heights, Williamsburg), Summit Academy, Unity Prep of Brooklyn, Urban Dove, Williamsburg CHS, Williamsburg Collegiate

LEAs retrieved from NYSED Public Reports Portal – "All Institutions: Active Institutions with Congressional, Assembly & Senate Districts"

Jan. 2026

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2024-2025 school year…

New York State

132,281 students suspended

including **8,329** *in Pre-K to Grade 3 and* **7,350** *for 20 or more days cumulatively*

840,067 total lost days of education

S20 Your District

9,010 students suspended

including **341** *in Pre-K to Grade 3 and* **306** *for 20 or more days cumulatively*

50,250 total lost days of education

Black students suspended	*as often as*	**3.6x**	White students
Students with disabilities suspended		**1.8x**	General education students
Economically disadvantaged students suspended		**2.3x**	Students who are not economically disadvantaged

For additional legislative district fact sheets, please visit: thechildrensagenda.org/nys-legislative-district-reports

For county-level fact sheets, please visit: https://thechildrensagenda.org/county-level-research/

TheChildren'sAgenda
Smart Choices. Bold Voices.

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Solutions Not Suspensions

S.134/A.118

Students deserve policies that allow them to thrive in a supportive educational environment focused on accountability, healing relationships, and repairing harm.

The Solutions Not Suspensions bill would:

1. **Require school codes of conduct to include restorative approaches** to discipline and proactively foster a positive school climate
2. **Limit the use of suspensions in Pre-Kindergarten through 3rd grade** to only the most serious behaviors
3. **Shorten the maximum length of suspension from 180 to 20 school days** (except when required by federal law)
4. **Prohibit suspensions for minor infractions** such as tardiness, dress code violations, or insubordination
5. **Require that students who are suspended receive academic instruction** and the opportunity to complete assignments, take exams, and earn credit
6. **Require charter schools to follow state education law** on student behavior and discipline

What New York Voters Are Saying

A December 2025 statewide voter poll conducted on behalf of The Children's Agenda found that **73% of voters support Solutions Not Suspensions** legislation, with even higher rates of support for key elements of the bill: **limiting suspensions for small infractions (82%)**; eliminating suspensions in **Pre-K to 3rd grade (80%)**; and limiting suspensions to **no more than 20 days (74%)**.

24 *states have already enacted similar legislation limiting the length of suspensions*

Arkansas, California, Colorado, Connecticut, Idaho, Indiana, Kansas, Maine, Massachusetts, Minnesota, Montana, Nebraska, New Hampshire, North Dakota, Ohio, Oregon, South Carolina, Tennessee, Texas, Vermont, Virginia, Washington, Washington, D.C., Wisconsin

17 *states have already enacted similar legislation limiting suspensions by grade level*

Arkansas, California, Colorado, Connecticut, Georgia, Kentucky, Louisiana, Maine, Maryland, Minnesota, New Jersey, Ohio, Oregon, Texas, Vermont, Virginia, Washington, D.C.

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