# School Suspensions

## *Assembly District 133*

*Assemblymember Andrea Bailey*

Jan. 2026

**School Districts:** Arkport CSD, Avon CSD, Caledonia-Mumford CSD, Canandaigua CSD, Dalton-Nunda CSD (Keshequa), Dansville CSD, East Bloomfield CSD, Genesee Valley BOCES, Geneseo CSD, Honeoye CSD, Honeoye Falls-Lima CSD, Livonia CSD, Manchester-Shortsville CSD, Mt Morris CSD, Naples CSD, Perry CSD, Prattsburgh CSD, Rochester CSD, Rush-Henrietta CSD, Victor CSD, Wayland-Cohocton CSD, Wheatland-Chili CSD, York CSD

**Charter Schools:** Academy Of Health Sciences CS, Citizenship-Science Academy CS, Eugenio Maria De Hostos CS, Exploration Ele CS-Science-Technol, Genesee Community CS, Genesee Community CS-Flour City, Innova Girls Academy CS, Rochester Academy CS, Rochester Academy Of Science CS, Rochester Prep CS 3, True North Rochester Prep-West Camp, True North Rochester Prep CS, University Prep CS-Young Men, Vertus CS

LEAs retrieved from NYSED Public Reports Portal – "All Institutions: Active Institutions with Congressional, Assembly & Senate Districts"

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

**Some of the short- and long-term impacts of suspension on a child include:**

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

## During the 2024-2025 school year…

**New York State**

**132,281** students suspended

*including 8,329 in Pre-K to Grade 3 and 7,350 for 20 or more days cumulatively*

**840,067** total lost days of education

**A133 Your District**

**6,670** students suspended

*including 640 in Pre-K to Grade 3 and 512 for 20 or more days cumulatively*

**51,705** total lost days of education

| | | *as often as* | |
|---|---|---|---|
| Black students suspended | **3.4x** | White students |
| Students with disabilities suspended | **1.6x** | General education students |
| Economically disadvantaged students suspended | **3.1x** | Students who are not economically disadvantaged |

For additional legislative district fact sheets, please visit: thechildrensagenda.org/nys-legislative-district-reports

For county-level fact sheets, please visit: https://thechildrensagenda.org/county-level-research/

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Rochester, NY
thechildrensagenda.org
Contact: Shannon Mullin at shannon@thechildrensagenda.org

# Solutions Not Suspensions

## S.134/A.118

Students deserve policies that allow them to thrive in a supportive educational environment focused on accountability, healing relationships, and repairing harm.

## The Solutions Not Suspensions bill would:

1. **Require school codes of conduct to include restorative approaches** to discipline and proactively foster a positive school climate
2. **Limit the use of suspensions in Pre-Kindergarten through 3rd grade** to only the most serious behaviors
3. **Shorten the maximum length of suspension from 180 to 20 school days** (except when required by federal law)
4. **Prohibit suspensions for minor infractions** such as tardiness, dress code violations, or insubordination
5. **Require that students who are suspended receive academic instruction** and the opportunity to complete assignments, take exams, and earn credit
6. **Require charter schools to follow state education law** on student behavior and discipline

## What New York Voters Are Saying

A December 2025 statewide voter poll conducted on behalf of The Children's Agenda found that **73% of voters support Solutions Not Suspensions** legislation, with even higher rates of support for key elements of the bill: **limiting suspensions for small infractions (82%)**; eliminating suspensions in **Pre-K to 3rd grade (80%)**; and limiting suspensions to **no more than 20 days (74%)**.

**24** *states have already enacted similar legislation limiting the length of suspensions*

Arkansas, California, Colorado, Connecticut, Idaho, Indiana, Kansas, Maine, Massachusetts, Minnesota, Montana, Nebraska, New Hampshire, North Dakota, Ohio, Oregon, South Carolina, Tennessee, Texas, Vermont, Virginia, Washington, Washington, D.C., Wisconsin

**17** *states have already enacted similar legislation limiting suspensions by grade level*

Arkansas, California, Colorado, Connecticut, Georgia, Kentucky, Louisiana, Maine, Maryland, Minnesota, New Jersey, Ohio, Oregon, Texas, Vermont, Virginia, Washington, D.C.

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