School Suspensions

Senate District 12

Senator Michael Gianaris

Jan. 2026

School Districts: NYC Geographic District 1, 2, 9, 24, 27, 28, 30, NYC Spec Schools - Dist 75

Charter Schools: Academy of The City CS, AECI II: NYC CHS, Bronx Academy of Promise CS, Bronx Prep CS, Broome St Academy CHS, Central Queens Academy, Challenge Preparatory CS, Dream CS-Highbridge, Elm Community CS, Family Life Academy CS, Forte Preparatory Academy, Girls Prep CS, Great Oaks CS, Growing Up Green CS (II), Harriet Tubman CS, Icahn CS (1,6), John V Lindsay Wildcat Academy, KIPP Bronx CS III, Manhattan CS (II), Middle Village Prep CS, Mott Hall CS, New Dawn CHS II, New Visions CHS (Humanities IV, Adv Math/Science IV), Nuasin Next Generation CS, NYC CS of The Arts, Our World Neighborhood CS (2, 3), Peninsula Prep Academy, Renaissance CS (2), Rochdale Early Advantage CS, South Bronx Classical CS III, South Bronx Community CHS, Success Academy CS (Bronx 2, Far Rockaway, Hell's Kitchen, Hudson Yards, South Jamaica, Union Square), Valence College Prep CS, Voice CS of New York, Wildflower New York CS, Zeta CS - Mount Eden

LEAs retrieved from NYSED Public Reports Portal – "All Institutions: Active Institutions with Congressional, Assembly & Senate Districts"

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2024-2025 school year…

New York State

132,281
students suspended

including 8,329 in Pre-K to Grade 3 and 7,350 for 20 or more days cumulatively

840,067
total lost days of education

S12

Your District

6,775
students suspended

including 156 in Pre-K to Grade 3 and 249 for 20 or more days cumulatively

39,065
total lost days of education

Black students suspended

as often as

5x

White students

Students with disabilities suspended

1.9x

General education students

Economically disadvantaged students suspended

2.7x

Students who are not economically disadvantaged

For additional legislative district fact sheets, please visit: thechildrensagenda.org/nys-legislative-district-reports

For county-level fact sheets, please visit: https://thechildrensagenda.org/county-level-research/

TheChildren'sAgenda
Smart Choices. Bold Voices.

Rochester, NY
thechildrensagenda.org
Contact: Shannon Mullin at shannon@thechildrensagenda.org

Solutions Not Suspensions

S.134/A.118

Students deserve policies that allow them to thrive in a supportive educational environment focused on accountability, healing relationships, and repairing harm.

The Solutions Not Suspensions bill would:

1. **Require school codes of conduct to include restorative approaches** to discipline and proactively foster a positive school climate
2. **Limit the use of suspensions in Pre-Kindergarten through 3rd grade** to only the most serious behaviors
3. **Shorten the maximum length of suspension from 180 to 20 school days** (except when required by federal law)
4. **Prohibit suspensions for minor infractions** such as tardiness, dress code violations, or insubordination
5. **Require that students who are suspended receive academic instruction** and the opportunity to complete assignments, take exams, and earn credit
6. **Require charter schools to follow state education law** on student behavior and discipline

What New York Voters Are Saying

A December 2025 statewide voter poll conducted on behalf of The Children's Agenda found that **73% of voters support Solutions Not Suspensions** legislation, with even higher rates of support for key elements of the bill: **limiting suspensions for small infractions (82%)**; eliminating suspensions in **Pre-K to 3rd grade (80%)**; and limiting suspensions to **no more than 20 days (74%)**.

24 *states have already enacted similar legislation limiting the length of suspensions*

Arkansas, California, Colorado, Connecticut, Idaho, Indiana, Kansas, Maine, Massachusetts, Minnesota, Montana, Nebraska, New Hampshire, North Dakota, Ohio, Oregon, South Carolina, Tennessee, Texas, Vermont, Virginia, Washington, Washington, D.C., Wisconsin

17 *states have already enacted similar legislation limiting suspensions by grade level*

Arkansas, California, Colorado, Connecticut, Georgia, Kentucky, Louisiana, Maine, Maryland, Minnesota, New Jersey, Ohio, Oregon, Texas, Vermont, Virginia, Washington, D.C.

TheChildren'sAgenda
Smart Choices. Bold Voices.

Rochester, NY
thechildrensagenda.org
Contact: Shannon Mullin at shannon@thechildrensagenda.org