School Suspensions

Assembly District 77

Assemblymember Landon Dais

Jan. 2026

School Districts: NYC Geographic District 7, 8, 9, 10, 11

Charter Schools: Academic Leadership CS, AECI II: NYC CHS, Amber CS Kingsbridge, American Dream CS, Atmosphere Academy Public CS, Bglig-Shirley Rodriguez-Remeneski CS, Bold CS, Boys Prep CS Of NY, Brilla Caritas CS, Brilla College Prep CS, Brilla Pax CS, Brilla Veritas CS, Bronx Academy Of Promise CS, Bronx Arts And Science CS, Bronx CS-Better Learning (II), Bronx CS-Excellence (2, 3, 4, 5), Bronx CS For Children, Bronx CS For The Arts, Bronx Community CS, Bronx Prep CS, Capital Preparatory Bronx CS, Cardinal Mccloskey Community CS, CHS-Law And Social Justice, Choice CS, Creo College Prep CS, Dream CS-Highbridge, Dream CS Mott Haven, E Monroe New Renaissance Basketball, Emblaze Academy CS, Equality CS, Family Life Academy CS (II, III), Girls Prep CS-Bronx (II), Grand Concourse Academy CS, Harriet Tubman CS, Icahn CS (1, 2, 3, 4, 5, 6, 7), International Leadership CHS, KIPP (Academy, Bronx II, III, Freedom), Leaders In Our Neighborhood CS, Legacy College Preparatory CS, Mott Hall CS, Mott Haven Academy CS, Neighborhood CS-Bronx, New Visions CHS (Adv Math/Science, II, Humanities, II), Nuasin Next Generation CS, NYC CHS - AECI, Rosalyn Yalow CS, South Bronx CS, South Bronx Classical CS (II, III, IV), South Bronx Community CHS, South Bronx Early College Academy CS, Storefront Academy CS, Success Academy CS (Bronx 1, 2, 3, 4, 5 Lower, 5 Upper), University Prep CHS, University Prep CMS, Urban Dove Team CS II, Wildflower New York CS, Zeta CS-South Bronx, Zeta CS-Mount Eden

LEAs retrieved from NYSED Public Reports Portal – "All Institutions: Active Institutions with Congressional, Assembly & Senate Districts"

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2024-2025 school year…

New York State

132,281 students suspended

including **8,329** *in Pre-K to Grade 3 and* **7,350** *for 20 or more days cumulatively*

840,067 total lost days of education

A77 Your District

6,145 students suspended

including **365** *in Pre-K to Grade 3 and* **237** *for 20 or more days cumulatively*

33,062 total lost days of education

		as often as
Black students suspended	**3.5x**	White students
Students with disabilities suspended	**1.7x**	General education students
Economically disadvantaged students suspended	**1.7x**	Students who are not economically disadvantaged

For additional legislative district fact sheets, please visit: thechildrensagenda.org/nys-legislative-district-reports

For county-level fact sheets, please visit: https://thechildrensagenda.org/county-level-research/

TheChildren'sAgenda
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Solutions Not Suspensions

S.134/A.118

Students deserve policies that allow them to thrive in a supportive educational environment focused on accountability, healing relationships, and repairing harm.

The Solutions Not Suspensions bill would:

1. **Require school codes of conduct to include restorative approaches** to discipline and proactively foster a positive school climate
2. **Limit the use of suspensions in Pre-Kindergarten through 3rd grade** to only the most serious behaviors
3. **Shorten the maximum length of suspension from 180 to 20 school days** (except when required by federal law)
4. **Prohibit suspensions for minor infractions** such as tardiness, dress code violations, or insubordination
5. **Require that students who are suspended receive academic instruction** and the opportunity to complete assignments, take exams, and earn credit
6. **Require charter schools to follow state education law** on student behavior and discipline

What New York Voters Are Saying

A December 2025 statewide voter poll conducted on behalf of The Children's Agenda found that **73% of voters support Solutions Not Suspensions** legislation, with even higher rates of support for key elements of the bill: **limiting suspensions for small infractions (82%)**; eliminating suspensions in **Pre-K to 3rd grade (80%)**; and limiting suspensions to **no more than 20 days (74%)**.

24 *states have already enacted similar legislation limiting the length of suspensions*

Arkansas, California, Colorado, Connecticut, Idaho, Indiana, Kansas, Maine, Massachusetts, Minnesota, Montana, Nebraska, New Hampshire, North Dakota, Ohio, Oregon, South Carolina, Tennessee, Texas, Vermont, Virginia, Washington, Washington, D.C., Wisconsin

17 *states have already enacted similar legislation limiting suspensions by grade level*

Arkansas, California, Colorado, Connecticut, Georgia, Kentucky, Louisiana, Maine, Maryland, Minnesota, New Jersey, Ohio, Oregon, Texas, Vermont, Virginia, Washington, D.C.

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