School Suspensions

Assembly District 72

Assemblymember Manny De Los Santos

Jan. 2026

School Districts: NYC Geographic District 3, 5, 6, 10

Charter Schools: Amber CS Inwood, Amber CS Kingsbridge, Atmosphere Academy Public CS, Brilla Caritas CS, Brilla Pax CS, Bronx CS For Excellence 5, Bronx Community CS, Capital Prep Harlem CS, Cardinal Mccloskey Community CS, CHS-Law And Social Justice, Democracy Prep CS, Democracy Prep Endurance CS, Democracy Prep Harlem CS, Equity Project CS, Future Leaders Institute CS, Global Community CS, Harlem Children's Zone Promise, Harlem Children's Zone Academy II, Harlem Link CS, Harlem Village Academy (West, West 2), International Leadership CHS, Inwood Academy For Leadership CS, KIPP (Beyond, Bronx II, Freedom, Infinity, NYC Washington Heights, Star College Prep), New Visions CHS (Adv Math/Science, Humanities), NY French-American CS, Opportunity CS, School In The Square Public CS, Sisulu-Walker CS, St Hope Leadership Academy CS, Success Academy CS (Harlem 1, 2, 4, 5, 6, Upper West), Whin Music Community CS

LEAs retrieved from NYSED Public Reports Portal – "All Institutions: Active Institutions with Congressional, Assembly & Senate Districts"

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2024-2025 school year…

New York State

132,281
students suspended

including 8,329 in Pre-K to Grade 3 and 7,350 for 20 or more days cumulatively

840,067
total lost days of education

A72 Your District

3,420
students suspended

including 172 in Pre-K to Grade 3 and 80 for 20 or more days cumulatively

17,225
total lost days of education

		as often as	
Black students suspended	**9.5x**	White students
Students with disabilities suspended	**1.8x**	General education students
Economically disadvantaged students suspended	**2.6x**	Students who are not economically disadvantaged

For additional legislative district fact sheets, please visit: thechildrensagenda.org/nys-legislative-district-reports

For county-level fact sheets, please visit: https://thechildrensagenda.org/county-level-research/

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Solutions Not Suspensions

S.134/A.118

Students deserve policies that allow them to thrive in a supportive educational environment focused on accountability, healing relationships, and repairing harm.

The Solutions Not Suspensions bill would:

1. **Require school codes of conduct to include restorative approaches** to discipline and proactively foster a positive school climate
2. **Limit the use of suspensions in Pre-Kindergarten through 3rd grade** to only the most serious behaviors
3. **Shorten the maximum length of suspension from 180 to 20 school days** (except when required by federal law)
4. **Prohibit suspensions for minor infractions** such as tardiness, dress code violations, or insubordination
5. **Require that students who are suspended receive academic instruction** and the opportunity to complete assignments, take exams, and earn credit
6. **Require charter schools to follow state education law** on student behavior and discipline

What New York Voters Are Saying

A December 2025 statewide voter poll conducted on behalf of The Children's Agenda found that **73% of voters support Solutions Not Suspensions** legislation, with even higher rates of support for key elements of the bill: **limiting suspensions for small infractions (82%)**; eliminating suspensions in **Pre-K to 3rd grade (80%)**; and limiting suspensions to **no more than 20 days (74%)**.

24 *states have already enacted similar legislation limiting the length of suspensions*

Arkansas, California, Colorado, Connecticut, Idaho, Indiana, Kansas, Maine, Massachusetts, Minnesota, Montana, Nebraska, New Hampshire, North Dakota, Ohio, Oregon, South Carolina, Tennessee, Texas, Vermont, Virginia, Washington, Washington, D.C., Wisconsin

17 *states have already enacted similar legislation limiting suspensions by grade level*

Arkansas, California, Colorado, Connecticut, Georgia, Kentucky, Louisiana, Maine, Maryland, Minnesota, New Jersey, Ohio, Oregon, Texas, Vermont, Virginia, Washington, D.C.

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