# School Suspensions

## *Assembly District 48*

*Assemblymember Simcha Eichenstein*

**School Districts:** NYC Geographic District 7, 14, 15, 16, 18, 20, 21, 22, 23, 32

**Charter Schools:** Academic Leadership CS, Achievement First CS (Brownsville, Bushwick, Legacy, North Brooklyn), American Dream CS, Ascend CS (Brooklyn, Brownsville, Bushwick, Canarsie, Central Brooklyn, East Flatbush), Bedford Stuy Collegiate CS, Bedford Stuy New Beginnings CS, Beginning With Children CS II, Bglig-Shirley Rodriguez-Remeneski CS, Boys Prep CS Of NY, Brilla College Prep CS, Brilla Veritas CS, Bronx CS For Children, Brooklyn CS, Brooklyn Dreams CS, Brooklyn Emerging Leaders Academy CS, Brooklyn Excelsior CS, Brooklyn Prospect CS (15, 15.2), Brooklyn Rise CS, Brooklyn Urban Garden CS, Brownsville Collegiate CS, Choice CS, Coney Island Prep Public CS, Creo College Prep CS, Cultural Arts Academy-Spring Creek, Dream CS Mott Haven, E Monroe New Renaissance Basketball, Ember CS, Excellence Boys CS-Bedford Stuy, Excellence Girls CS, Explore Excel CS, Family Life Academy CS (II, III), Girls Prep CS-Bronx II, Hebrew Language Academy CS (2), Hellenic Classical CS, Ivy Hill Prep CS, Kings Collegiate CS, KIPP Academy CS, La Cima CS, Lamad Academy CS, Launch Expeditionary Learning CS, Leadership Prep CS (Brownsville, Canarsie, Ocean Hill), Leep Dual Language Academy CS, Legacy College Preparatory CS, Mesa Academy CHS, Mott Haven Academy CS, Neighborhood CS-Bronx, New American Academy CS, New Dawn CHS, New Visions CHS-Adv Math/Science III, Northside CHS, NYC CHS - AECI, Ocean Hill Collegiate CS, Pave Academy CS, Rosalyn Yalow CS, South Bronx CS, South Bronx Classical CS (II, IV), Storefront Academy CS, Success Academy CS (Bed Stuy 1, 2, 3, Bensonhurst, Bergen Beach, Bronx 1, 5 Lower, 5 Upper, Bushwick, Cobble Hill, Williamsburg), Summit Academy CS, University Prep CHS, University Prep CMS, Urban Dove Team CS, Williamsburg CHS, Williamsburg Collegiate CS, Zeta CS-South Bronx

Jan. 2026

LEAs retrieved from NYSED Public Reports Portal – "All Institutions: Active Institutions with Congressional, Assembly & Senate Districts"

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

**Some of the short- and long-term impacts of suspension on a child include:**

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

## During the 2024-2025 school year…

**New York State**

**132,281** students suspended

*including* 8,329 *in Pre-K to Grade 3 and* 7,350 *for 20 or more days cumulatively*

**840,067** total lost days of education

**A48 Your District**

**7,979** students suspended

*including* 366 *in Pre-K to Grade 3 and* 277 *for 20 or more days cumulatively*

**42,601** total lost days of education

| | | *as often as* | |
|---|---|---|---|
| Black students suspended | **2.9x** | | White students |
| Students with disabilities suspended | **1.7x** | | General education students |
| Economically disadvantaged students suspended | **2.1x** | | Students who are not economically disadvantaged |

For additional legislative district fact sheets, please visit: thechildrensagenda.org/nys-legislative-district-reports

For county-level fact sheets, please visit: https://thechildrensagenda.org/county-level-research/


**TheChildren'sAgenda**
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# Solutions Not Suspensions

## S.134/A.118

Students deserve policies that allow them to thrive in a supportive educational environment focused on accountability, healing relationships, and repairing harm.

## The Solutions Not Suspensions bill would:

1. **Require school codes of conduct to include restorative approaches** to discipline and proactively foster a positive school climate
2. **Limit the use of suspensions in Pre-Kindergarten through 3rd grade** to only the most serious behaviors
3. **Shorten the maximum length of suspension from 180 to 20 school days** (except when required by federal law)
4. **Prohibit suspensions for minor infractions** such as tardiness, dress code violations, or insubordination
5. **Require that students who are suspended receive academic instruction** and the opportunity to complete assignments, take exams, and earn credit
6. **Require charter schools to follow state education law** on student behavior and discipline

## What New York Voters Are Saying

A December 2025 statewide voter poll conducted on behalf of The Children's Agenda found that **73% of voters support Solutions Not Suspensions** legislation, with even higher rates of support for key elements of the bill: **limiting suspensions for small infractions (82%)**; eliminating suspensions in **Pre-K to 3rd grade (80%)**; and limiting suspensions to **no more than 20 days (74%)**.

**24** *states have already enacted similar legislation limiting the length of suspensions*

Arkansas, California, Colorado, Connecticut, Idaho, Indiana, Kansas, Maine, Massachusetts, Minnesota, Montana, Nebraska, New Hampshire, North Dakota, Ohio, Oregon, South Carolina, Tennessee, Texas, Vermont, Virginia, Washington, Washington, D.C., Wisconsin

**17** *states have already enacted similar legislation limiting suspensions by grade level*

Arkansas, California, Colorado, Connecticut, Georgia, Kentucky, Louisiana, Maine, Maryland, Minnesota, New Jersey, Ohio, Oregon, Texas, Vermont, Virginia, Washington, D.C.

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