School Suspensions

Assembly District 1

Assemblymember Tommy John Schiavoni

School Districts: Amagansett UFSD, Bridgehampton UFSD, Center Moriches UFSD, East Hampton UFSD, East Moriches UFSD, East Quogue UFSD, Eastern Suffolk BOCES, Eastport-South Manor CSD, Fishers Island UFSD, Greenport UFSD, Hampton Bays UFSD, Mattituck-Cutchogue UFSD, Montauk UFSD, New Suffolk CSD, Oysterponds UFSD, Quogue UFSD, Remsenburg-Speonk UFSD, Riverhead CSD, Sag Harbor UFSD, Sagaponack CSD, Shelter Island UFSD, Southampton UFSD, Southold UFSD, Springs UFSD, Three Village CSD, Tuckahoe CSD, Wainscott CSD, Westhampton Beach UFSD, William Floyd UFSD

Charter Schools: Riverhead CS

Jan. 2026

LEAs retrieved from NYSED Public Reports Portal – "All Institutions: Active Institutions with Congressional, Assembly & Senate Districts"

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2024-2025 school year…

New York State

132,281 students suspended

including 8,329 *in Pre-K to Grade 3 and* 7,350 *for 20 or more days cumulatively*

840,067 total lost days of education

A1 Your District

2,120 students suspended

including 67 *in Pre-K to Grade 3 and* 32 *for 20 or more days cumulatively*

7,713 total lost days of education

		as often as	
Black students suspended	**3.5x**	White students
Students with disabilities suspended	**1.9x**	General education students
Economically disadvantaged students suspended	**1.9x**	Students who are not economically disadvantaged

For additional legislative district fact sheets, please visit: thechildrensagenda.org/nys-legislative-district-reports

For county-level fact sheets, please visit: https://thechildrensagenda.org/county-level-research/

TheChildren'sAgenda
Smart Choices. Bold Voices.

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Solutions Not Suspensions

S.134/A.118

Students deserve policies that allow them to thrive in a supportive educational environment focused on accountability, healing relationships, and repairing harm.

The Solutions Not Suspensions bill would:

1. **Require school codes of conduct to include restorative approaches** to discipline and proactively foster a positive school climate
2. **Limit the use of suspensions in Pre-Kindergarten through 3rd grade** to only the most serious behaviors
3. **Shorten the maximum length of suspension from 180 to 20 school days** (except when required by federal law)
4. **Prohibit suspensions for minor infractions** such as tardiness, dress code violations, or insubordination
5. **Require that students who are suspended receive academic instruction** and the opportunity to complete assignments, take exams, and earn credit
6. **Require charter schools to follow state education law** on student behavior and discipline

What New York Voters Are Saying

A December 2025 statewide voter poll conducted on behalf of The Children's Agenda found that **73% of voters support Solutions Not Suspensions** legislation, with even higher rates of support for key elements of the bill: **limiting suspensions for small infractions (82%)**; eliminating suspensions in **Pre-K to 3rd grade (80%)**; and limiting suspensions to **no more than 20 days (74%)**.

24 *states have already enacted similar legislation limiting the length of suspensions*

Arkansas, California, Colorado, Connecticut, Idaho, Indiana, Kansas, Maine, Massachusetts, Minnesota, Montana, Nebraska, New Hampshire, North Dakota, Ohio, Oregon, South Carolina, Tennessee, Texas, Vermont, Virginia, Washington, Washington, D.C., Wisconsin

17 *states have already enacted similar legislation limiting suspensions by grade level*

Arkansas, California, Colorado, Connecticut, Georgia, Kentucky, Louisiana, Maine, Maryland, Minnesota, New Jersey, Ohio, Oregon, Texas, Vermont, Virginia, Washington, D.C.

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