Solutions Not Suspensions  
S.1040/A.5691

The students in your district deserve policies that allow them to thrive in a supportive educational environment focused on accountability, healing relationships, and repairing harm. The Solutions Not Suspensions bill would:

1. Require school codes of conduct to include restorative approaches to discipline and proactively foster a positive school climate

2. Limit the use of suspensions in Pre-Kindergarten through 3rd grade to only the most serious behaviors

3. Shorten the maximum length of suspension from 180 to 20 school days (except when required by federal law)

4. Prohibit suspensions for minor infractions such as tardiness, dress code violations, or insubordination

5. Require that students who are suspended receive academic instruction and the opportunity to complete assignments, take exams, and earn credit

6. Require charter schools to follow state education law on student behavior and discipline

24 states have already enacted similar legislation limiting the length of suspensions


17 states have already enacted similar legislation limiting suspensions by grade level

Arkansas, California, Colorado, Connecticut, Georgia, Kentucky, Louisiana, Maine, Maryland, Minnesota, New Jersey, Ohio, Oregon, Texas, Vermont, Virginia, Washington, D.C.
In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2022-2023 school year...

New York State

144,735 students suspended
including 7,998 in Pre-K to Grade 3 and 8,719 for 20 or more days cumulatively
965,435 total lost days of education

Brighton Central School District

128 students suspended
including 1 in Pre-K to Grade 3 and 15 for 20 or more days cumulatively
1,354 total lost days of education

Black students suspended 4.4x White students
Students with disabilities suspended 3.5x General education students
Economically disadvantaged students suspended 5.6x Students who are not economically disadvantaged

To learn more about suspensions in your region and statewide, please visit: https://thechildrensagenda.org/reports/ or scan the QR code.
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During the 2022-2023 school year...

<table>
<thead>
<tr>
<th>New York State</th>
<th>144,735 students suspended</th>
<th>965,435 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This District</td>
<td>339 students suspended</td>
<td>as often as</td>
</tr>
<tr>
<td></td>
<td>2,427 total lost days of education</td>
<td></td>
</tr>
</tbody>
</table>

- Black students suspended: 2.9x White students
- Students with disabilities suspended: 1.5x General education students
- Economically disadvantaged students suspended: 2.5x Students who are not economically disadvantaged

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Rochester, NY
thechildrensagenda.org
Contact: Eamonn Scanlon at eamonn@thechildrensagenda.org
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**During the 2022-2023 school year...**

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<th>New York State</th>
<th>144,735 students suspended</th>
<th>965,435 total lost days of education</th>
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<tr>
<td>This District</td>
<td>565 students suspended</td>
<td>as often as</td>
</tr>
<tr>
<td></td>
<td>including 37 in Pre-K to Grade 3 and 70 for 20 or more days cumulatively</td>
<td>White students 2.6x</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with disabilities suspended 1.8x</td>
</tr>
<tr>
<td></td>
<td>5,611 total lost days of education</td>
<td>Students who are not economically disadvantaged 2.6x</td>
</tr>
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- Lower math and reading scores
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- Increased risk of drop out and criminal justice system involvement

During the 2022-2023 school year...

**New York State**
- **144,735** students suspended
- **965,435** total lost days of education

**GCSD This District**
- **1,312** students suspended
  - **2.9x** as often as White students
  - **1.7x** as often as General education students
  - **2.1x** as often as Students who are not economically disadvantaged
- **8,596** total lost days of education

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During the 2022-2023 school year...

<table>
<thead>
<tr>
<th>New York State</th>
<th>Pittsford Central School District</th>
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<tbody>
<tr>
<td>144,735 students suspended</td>
<td>123 students suspended</td>
</tr>
<tr>
<td>including 7,998 in Pre-K to Grade 3 and 8,719 for 20 or more days cumulatively</td>
<td>including 6 in Pre-K to Grade 3 and 8 for 20 or more days cumulatively</td>
</tr>
<tr>
<td>965,435 total lost days of education</td>
<td>588 total lost days of education</td>
</tr>
</tbody>
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- Black students suspended 7.7x as often as White students
- Students with disabilities suspended 5.4x as often as General education students
- Economically disadvantaged students suspended 6.4x as often as Students who are not economically disadvantaged

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- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

### During the 2022-2023 school year...

**New York State**
- 144,735 students suspended
- Including 7,998 in Pre-K to Grade 3 and 8,719 for 20 or more days cumulatively
- 965,435 total lost days of education

**Rochester City School District (RCS D)**
- 4,760 students suspended
  - Including 423 in Pre-K to Grade 3 and 448 for 20 or more days cumulatively
- 42,240 total lost days of education
  - As often as:
    - 2.1x for Black students suspended
    - 1.3x for Students with disabilities suspended
    - 1.7x for Economically disadvantaged students suspended

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New York State

- 144,735 students suspended
- 7,998 in Pre-K to Grade 3
- 8,719 for 20 or more days cumulatively
- 965,435 total lost days of education

West Irondequoit Central School District (WICSD)

- 247 students suspended
- 4 in Pre-K to Grade 3
- 29 for 20 or more days cumulatively
- 2,242 total lost days of education

- 4.3x Black students suspended
- 2.8x Students with disabilities suspended
- 2.7x Economically disadvantaged students suspended

- 2.8x General education students
- 2.7x Students who are not economically disadvantaged

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