Solutions Not Suspensions

S.1040/A.5691

The students in your district deserve policies that allow them to thrive in a supportive educational environment focused on **accountability, healing relationships, and repairing harm**. The Solutions Not Suspensions bill would:

1. **Require school codes of conduct to include restorative approaches** to discipline and proactively foster a positive school climate
2. **Limit the use of suspensions in Pre-Kindergarten through 3rd grade** to only the most serious behaviors
3. **Shorten the maximum length of suspension from 180 to 20 school days** (except when required by federal law)
4. **Prohibit suspensions for minor infractions** such as tardiness, dress code violations, or insubordination
5. **Require that students who are suspended receive academic instruction** and the opportunity to complete assignments, take exams, and earn credit
6. **Require charter schools to follow state education law** on student behavior and discipline

24

states have already enacted similar legislation limiting the length of suspensions

Arkansas, California, Colorado, Connecticut, Idaho, Indiana, Kansas, Maine, Massachusetts, Minnesota, Montana, Nebraska, New Hampshire, North Dakota, Ohio, Oregon, South Carolina, Tennessee, Texas, Vermont, Virginia, Washington, Washington, D.C., Wisconsin

17

states have already enacted similar legislation limiting suspensions by grade level

Arkansas, California, Colorado, Connecticut, Georgia, Kentucky, Louisiana, Maine, Maryland, Minnesota, New Jersey, Ohio, Oregon, Texas, Vermont, Virginia, Washington, D.C.

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School Suspensions

Brighton Central School District

Jan. 2024

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2022-2023 school year…

New York State

144,735 students suspended

including 7,998 in Pre-K to Grade 3 and 8,719 for 20 or more days cumulatively

965,435 total lost days of education

This District (BCSD)

128 students suspended

including 1 in Pre-K to Grade 3 and 15 for 20 or more days cumulatively

1,354 total lost days of education

		as often as
Black students suspended	**4.4x**	White students
Students with disabilities suspended	**3.5x**	General education students
Economically disadvantaged students suspended	**5.6x**	Students who are not economically disadvantaged

To learn more about suspensions in your region and statewide, please visit: https://thechildrensagenda.org/reports/ or scan the QR code

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School Suspensions

East Irondequoit Central School District

Jan. 2024

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2022-2023 school year…

New York State

144,735 students suspended

including 7,998 in Pre-K to Grade 3 and 8,719 for 20 or more days cumulatively

965,435 total lost days of education

EICSD

This District

339 students suspended

including 18 in Pre-K to Grade 3 and 30 for 20 or more days cumulatively

2,427 total lost days of education

		as often as
Black students suspended	**2.9x**	White students
Students with disabilities suspended	**1.5x**	General education students
Economically disadvantaged students suspended	**2.5x**	Students who are not economically disadvantaged

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School Suspensions

Gates Chili Central School District

Jan. 2024

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2022-2023 school year…

New York State

144,735 students suspended

including 7,998 in Pre-K to Grade 3 and 8,719 for 20 or more days cumulatively

965,435 total lost days of education

GCCSD

This District

565 students suspended

including 37 in Pre-K to Grade 3 and 70 for 20 or more days cumulatively

5,611 total lost days of education

Black students suspended	**2.6x**	*as often as*	White students
Students with disabilities suspended	**1.8x**		General education students
Economically disadvantaged students suspended	**2.6x**		Students who are not economically disadvantaged

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School Suspensions

Greece Central School District

Jan. 2024

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2022-2023 school year…

New York State

144,735
students suspended

including 7,998 in Pre-K to Grade 3 and 8,719 for 20 or more days cumulatively

965,435
total lost days of education

GCSD

This District

1,312
students suspended

including 37 in Pre-K to Grade 3 and 75 for 20 or more days cumulatively

8,596
total lost days of education

Black students suspended

2.9x *as often as* White students

Students with disabilities suspended

1.7x General education students

Economically disadvantaged students suspended

2.1x Students who are not economically disadvantaged

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School Suspensions

Pittsford Central School District

Jan. 2024

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2022-2023 school year…

New York State

144,735 students suspended

including 7,998 in Pre-K to Grade 3 and 8,719 for 20 or more days cumulatively

965,435 total lost days of education

PCSD

This District

123 students suspended

including 6 in Pre-K to Grade 3 and 8 for 20 or more days cumulatively

588 total lost days of education

		as often as	
Black students suspended	**7.7x**	White students
Students with disabilities suspended	**5.4x**	General education students
Economically disadvantaged students suspended	**6.4x**	Students who are not economically disadvantaged

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School Suspensions

Rochester City School District

School District: Rochester City School District
Charter Schools: Academy of Health Sciences, Discovery, Eugenio Maria De Hostos, Exploration Elementary, Genesee Community, Renaissance Academy, Rochester Academy, Rochester Prep, True North Rochester (West), University Prep, Urban Choice, Vertus, Young Women's College Prep

Jan. 2024

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2022-2023 school year…

New York State

144,735 students suspended

including 7,998 in Pre-K to Grade 3 and 8,719 for 20 or more days cumulatively

965,435 total lost days of education

RCSD This District

4,760 students suspended

including 423 in Pre-K to Grade 3 and 448 for 20 or more days cumulatively

42,240 total lost days of education

as often as

Black students suspended	**2.1x**	White students
Students with disabilities suspended	**1.3x**	General education students
Economically disadvantaged students suspended	**1.7x**	Students who are not economically disadvantaged

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School Suspensions

West Irondequoit Central School District

Jan. 2024

In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2022-2023 school year…

New York State

144,735 students suspended

including 7,998 in Pre-K to Grade 3 and 8,719 for 20 or more days cumulatively

965,435 total lost days of education

WICSD

This District

247 students suspended

including 4 in Pre-K to Grade 3 and 29 for 20 or more days cumulatively

2,242 total lost days of education

Black students suspended — **4.3x** *as often as* White students

Students with disabilities suspended — **2.8x** General education students

Economically disadvantaged students suspended — **2.7x** Students who are not economically disadvantaged

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