The students in your district deserve policies that allow them to thrive in a supportive educational environment focused on accountability, healing relationships, and repairing harm. The Solutions Not Suspensions bill would:

1. Require school codes of conduct to include restorative approaches to discipline and proactively foster a positive school climate

2. Limit the use of suspensions in Pre-Kindergarten through 3rd grade to only the most serious behaviors

3. Shorten the maximum length of suspension from 180 to 20 school days (except when required by federal law)

4. Prohibit suspensions for minor infractions such as tardiness, dress code violations, or insubordination

5. Require that students who are suspended receive academic instruction and the opportunity to complete assignments, take exams, and earn credit

6. Require charter schools to follow state education law on student behavior and discipline

24 states have already enacted similar legislation limiting the length of suspensions


17 states have already enacted similar legislation limiting suspensions by grade level

Arkansas, California, Colorado, Connecticut, Georgia, Kentucky, Louisiana, Maine, Maryland, Minnesota, New Jersey, Ohio, Oregon, Texas, Vermont, Virginia, Washington, D.C.
In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

New York State

135,599 students suspended

including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively

894,469 total lost days of education

Your District

2,896 students suspended

including 43 in Pre-K to Grade 3 and 104 for 20 or more days cumulatively

15,013 total lost days of education

as often as

Black students suspended 3.4x White students

Students with disabilities suspended 1.5x General education students

Economically disadvantaged students suspended 2x Students who are not economically disadvantaged

To learn more about suspensions in your region and statewide, please visit: https://thechildrensagenda.org/reports/ or scan the QR code
In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

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- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

**During the 2021-2022 school year…**

New York State

- 135,599 students suspended
- 894,469 total lost days of education

Your District

- 3,151 students suspended
  - including 91 in Pre-K to Grade 3
  - and 69 for 20 or more days cumulatively
- 13,963 total lost days of education

- Black students suspended
  - 3.5x as often as White students
- Students with disabilities suspended
  - 1.6x as often as General education students
- Economically disadvantaged students suspended
  - 1.5x as often as students who are not economically disadvantaged

To learn more about suspensions in your region and statewide, please visit: [https://thechildrensagenda.org/reports/](https://thechildrensagenda.org/reports/) or scan the QR code.

Rochester, NY
thechildrensagenda.org
Contact: Eamonn Scanlon at eamonn@thechildrensagenda.org
In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

<table>
<thead>
<tr>
<th>New York State</th>
<th>135,599 students suspended</th>
<th>894,469 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your District</td>
<td>13,954 total lost days of education</td>
<td></td>
</tr>
</tbody>
</table>

- **Black students suspended**: 2,626 as often as White students (2.5x)
- **Students with disabilities suspended**: 1,974 as often as General education students (1.9x)
- **Economically disadvantaged students suspended**: 1,671 as often as students who are not economically disadvantaged (1.6x)

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During the 2021-2022 school year...

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<tr>
<th>New York State</th>
<th>135,599 students suspended</th>
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</tr>
</thead>
<tbody>
<tr>
<td>A14 Your District</td>
<td>2,007 students suspended including 55 in Pre-K to Grade 3 and 54 for 20 or more days cumulatively</td>
<td>10,030 total lost days of education</td>
</tr>
<tr>
<td></td>
<td>2.5x Black students suspended</td>
<td>2.5x White students</td>
</tr>
<tr>
<td></td>
<td>3.3x Students with disabilities suspended</td>
<td>3.3x General education students</td>
</tr>
<tr>
<td></td>
<td>1.6x Economically disadvantaged students suspended</td>
<td>1.6x Students who are not economically disadvantaged</td>
</tr>
</tbody>
</table>

To learn more about suspensions in your region and statewide, please visit: https://thechildrensagenda.org/reports/ or scan the QR code.

School Districts: Bellmore, Hempstead, Levittown, Massapequa, Merrick, Nassau BOCES, North Bellmore, North Merrick, NYC Geographic District 28, Oceanside, Plainedge, Plainview-Old Bethpage, Seaford, Wantagh

LEAs retrieved from NYSED Public Reports Portal – “All Institutions: Active Institutions with Congressional, Assembly & Senate Districts”
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During the 2021-2022 school year...

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<tbody>
<tr>
<td>as often as</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black students suspended</td>
<td>3.3x</td>
<td>White students</td>
</tr>
<tr>
<td>Students with disabilities suspended</td>
<td>2.4x</td>
<td>General education students</td>
</tr>
<tr>
<td>Economically disadvantaged students suspended</td>
<td>2.4x</td>
<td>Students who are not economically disadvantaged</td>
</tr>
</tbody>
</table>

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**Some of the short- and long-term impacts of suspension on a child include:**
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

**During the 2021-2022 school year...**

<table>
<thead>
<tr>
<th>State</th>
<th>Total Students Suspended</th>
<th>Total Lost Days of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York</td>
<td>135,599</td>
<td>894,469</td>
</tr>
<tr>
<td></td>
<td><strong>including</strong> 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>District</th>
<th>Students Suspended</th>
<th>Lost Days of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>A20</td>
<td>837</td>
<td>5,436</td>
</tr>
<tr>
<td></td>
<td><strong>including</strong> 20 in Pre-K to Grade 3 and 46 for 20 or more days cumulatively</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Black students suspended</td>
<td>4.1x</td>
</tr>
<tr>
<td></td>
<td>Students with disabilities suspended</td>
<td>2.3x</td>
</tr>
<tr>
<td></td>
<td>Economically disadvantaged students suspended</td>
<td>2.7x</td>
</tr>
<tr>
<td></td>
<td>White students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General education students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students who are not economically disadvantaged</td>
<td></td>
</tr>
</tbody>
</table>

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Some of the short- and long-term impacts of suspension on a child include:
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

New York State
- 135,599 students suspended
- including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively
- 894,469 total lost days of education

Your District
- 1,274 students suspended
  - including 21 in Pre-K to Grade 3 and 67 for 20 or more days cumulatively
- 7,254 total lost days of education

As often as
- Black students suspended: 2.5x White students
- Students with disabilities suspended: 2.1x General education students
- Economically disadvantaged students suspended: 1.5x Students who are not economically disadvantaged

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In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

<table>
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<tr>
<th>New York State</th>
<th>135,599 students suspended</th>
<th>894,469 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td>A23 Your District</td>
<td>3,890 students suspended</td>
<td>as often as</td>
</tr>
<tr>
<td></td>
<td>including 143 in Pre-K to Grade 3</td>
<td>4.1x White students</td>
</tr>
<tr>
<td></td>
<td>and 154 for 20 or more days cumulatively</td>
<td>2.1x General education students</td>
</tr>
<tr>
<td></td>
<td>24,052 total lost days of education</td>
<td>1.7x Students who are not economically disadvantaged</td>
</tr>
</tbody>
</table>

To learn more about suspensions in your region and statewide, please visit: [https://thechildrensagenda.org/reports/](https://thechildrensagenda.org/reports/) or scan the QR code.
In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

**New York State**

- 135,599 students suspended
- including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively
- 894,469 total lost days of education

**Your District**

- 4,505 students suspended
  - including 133 in Pre-K to Grade 3 and 163 for 20 or more days cumulatively
- 27,774 total lost days of education

- Black students suspended: 3.3x as often as White students
- Students with disabilities suspended: 2.1x General education students
- Economically disadvantaged students suspended: 1.6x Students who are not economically disadvantaged

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In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

**Some of the short- and long-term impacts of suspension on a child include:**

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

### During the 2021-2022 school year...

**New York State**

- **135,599** students suspended
- **894,469** total lost days of education

**Your District**

- **2,732** students suspended
  - **1,003** in Pre-K to Grade 3
  - **1,729** for 20 or more days cumulatively
  - **3x as often as** White students
  - **2x as often as** General education students
  - **2.2x as often as** Students who are not economically disadvantaged

- **15,624** total lost days of education

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In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year…

**New York State**
- 135,599 students suspended
- 894,469 total lost days of education

**Your District**
- 604 students suspended
  - including 10 in Pre-K to Grade 3
  - and 18 for 20 or more days cumulatively
- 3,333 total lost days of education
  - Black students suspended: 3.7x White students
  - Students with disabilities suspended: 3x General education students
  - Economically disadvantaged students suspended: 2.1x Students who are not economically disadvantaged

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In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

### Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
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### During the 2021-2022 school year...

**New York State**

- **135,599** students suspended
- **894,469** total lost days of education
- **6,187** students suspended in Pre-K to Grade 3
- **7,938** students suspended for 20 or more days cumulatively

**Assembly District 42**

- **7,082** students suspended
- **40,147** total lost days of education
- **374** students suspended in Pre-K to Grade 3
- **264** for 20 or more days cumulatively
- **3.9x** Black students suspended
- **2x** Students with disabilities suspended
- **1.6x** Economically disadvantaged students suspended
- **3.9x** as often as White students
- **2x** General education students
- **1.6x** Students who are not economically disadvantaged

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- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

- **New York State**
  - 135,599 students suspended
  - Including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively
  - 894,469 total lost days of education

- **Your District**
  - 5,127 students suspended
    - Including 282 in Pre-K to Grade 3 and 192 for 20 or more days cumulatively
  - 28,765 total lost days of education
    - Black students suspended: 3.4x as often as White students
    - Students with disabilities suspended: 2x as often as General education students
    - Economically disadvantaged students suspended: 1.5x as often as students who are not economically disadvantaged

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<th>894,469 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td>A51 Your District</td>
<td>4,639 students suspended</td>
<td>including 281 in Pre-K to Grade 3 and 189 for 20 or more days cumulatively</td>
<td>as often as</td>
</tr>
<tr>
<td></td>
<td>7x White students</td>
<td>2x General education students</td>
<td>2.6x Students who are not economically disadvantaged</td>
</tr>
<tr>
<td></td>
<td>27,115 total lost days of education</td>
<td>Economically disadvantaged students suspended</td>
<td></td>
</tr>
</tbody>
</table>

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**School Districts:** NYC Geographic Districts 2, 13, 14, 15, 17
**Charter Schools:** Achievement First (Crown Heights, Endeavor, Voyage), Ascend (Brooklyn 6, Flatbush), Beginning With Children II, Brooklyn, Brooklyn Laboratory, Brooklyn Prospect (13, 13.2, 15.2), Brooklyn Rise, Brooklyn Urban Garden, Broome St. Academy, Community Partnership, Community Roots, Compass, Edmund W Gordon, Explore (Empower, Exceed), Great Oaks, Hellenic Classical, John V Lindsay, KIPP AMP, Leadership Prep Bed Stuy, LEEP Dual Language, New Dawn, New Visions Aim I, Northside, NYC School of the Arts, Pave Academy, Success Academy (Bed Stuy 1, 2, Cobble Hill, Crown Heights, Flatbush, Fort Greene, Hell's Kitchen, Hudson Yards, Prospect Heights, Union Square, Williamsburg), Summit Academy, Unity Prep of Brooklyn, Williamsburg, Williamsburg Collegiate

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### During the 2021-2022 school year...

#### New York State

<table>
<thead>
<tr>
<th>Students Suspended</th>
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<td>894,469</td>
</tr>
</tbody>
</table>

#### Your District

<table>
<thead>
<tr>
<th>Students Suspended</th>
<th>Total Lost Days of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,788</td>
<td>14,877</td>
</tr>
</tbody>
</table>

- **as often as**
  - 4.8x Black students suspended
  - 2.4x Students with disabilities suspended
  - 2.6x Economically disadvantaged students suspended

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During the 2021-2022 school year…

New York State

- 135,599 students suspended
- 894,469 total lost days of education

Your District

- 1,788 students suspended
- 14,877 total lost days of education

- Black students suspended: 4.8x White students
- Students with disabilities suspended: 2.4x General education students
- Economically disadvantaged students suspended: 2.6x Students who are not economically disadvantaged

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During the 2021-2022 school year...

**New York State**

- 135,599 students suspended
- Including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively
- 894,469 total lost days of education

**Your District**

- 3,844 students suspended
  - Including 243 in Pre-K to Grade 3 and 98 for 20 or more days cumulatively
- 19,215 total lost days of education

- Black students suspended 10.5x White students
- Students with disabilities suspended 1.7x General education students
- Economically disadvantaged students suspended 2.3x Students who are not economically disadvantaged

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**School Districts:** NYC Geographic Districts 3, 4, 5, 6
**Charter Schools:** Amber (East Harlem, Inwood), American Dream, Capital Prep Harlem, Democracy Prep (Endurance, Harlem), Dream, East Harlem Scholars Academy, Equity Project, Future Leaders Institute, Global Community, Harbor Science & Arts, Harlem Children’s Zone Promise Academy (II), Harlem Link, Harlem Prep, Harlem Village Academy (East, West), Innovation, Inwood Academy for Leadership, KIPP (Beyond, Infinity, NYC Washington Heights, Star College Prep), Neighborhood, New Heights Academy, NY French-American, NYC Autism East Harlem, Opportunity, School in the Square, Sisulu Walker, St. Hope Leadership Academy, Storefront Academy Harlem, Success Academy (Harlem 1, 2, 3, 4, 5, 6, Upper West, Washington Heights), WHIN Music Community, Zeta Inwood

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During the 2021-2022 school year...

- **New York State**
  - 135,599 students suspended
  - Including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively
  - 894,469 total lost days of education

- **Assembly District 71**
  - 2,259 students suspended
    - Including 149 in Pre-K to Grade 3 and 59 for 20 or more days cumulatively
  - 11,190 total lost days of education

To learn more about suspensions in your region and statewide, please visit: [https://thechildrensagenda.org/reports/](https://thechildrensagenda.org/reports/) or scan the QR code.
In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

- **New York State**
  - 135,599 students suspended
  - Including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively
  - 894,469 total lost days of education

- **Your District**
  - 3,866 students suspended
  - Including 200 in Pre-K to Grade 3 and 132 for 20 or more days cumulatively
  - 21,489 total lost days of education
  - As often as
    - 8.7x Black students suspended
    - 1.9x Students with disabilities suspended
    - 2.1x Economically disadvantaged students suspended
    - 1.9x General education students
    - Students who are not economically disadvantaged

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In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities. Some of the short- and long-term impacts of suspension on a child include:

- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

**New York State**

- **135,599** students suspended
- **894,469** total lost days of education

**Your District**

- **5,010** students suspended
  - **3,483** in Pre-K to Grade 3
  - **1,527** for 20 or more days cumulatively
- **29,436** total lost days of education

- **3.4x** Black students suspended
- **1.8x** Students with disabilities suspended
- **1.4x** Economically disadvantaged students suspended

As often as

- **White students**
- **General education students**
- **Students who are not economically disadvantaged**

To learn more about suspensions in your region and statewide, please visit: [https://thechildrensagenda.org/reports/](https://thechildrensagenda.org/reports/) or scan the QR code.

The Children’s Agenda

Smart Choices. Bold Voices.
In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year…

**New York State**

- 135,599 students suspended
- including 6,187 in Pre-K to Grade 3
- and 7,938 for 20 or more days cumulatively
- 894,469 total lost days of education

**Your District (A82)**

- 4,922 students suspended
- including 371 in Pre-K to Grade 3
- and 198 for 20 or more days cumulatively
- 29,353 total lost days of education

- 3.3x Black students suspended
- 1.8x Students with disabilities suspended
- 1.4x Economically disadvantaged students suspended

as often as
- White students
- General education students
- Students who are not economically disadvantaged

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In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

**During the 2021-2022 school year…**

**New York State**
- 135,599 students suspended
- including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively
- 894,469 total lost days of education

**Your District (A83)**
- 3,579 students suspended
  - including 335 in Pre-K to Grade 3 and 166 for 20 or more days cumulatively
- 22,208 total lost days of education
- Black students suspended: 3.4x as often as White students
- Students with disabilities suspended: 1.8x
- Economically disadvantaged students suspended: 1.7x
- Students who are not economically disadvantaged

To learn more about suspensions in your region and statewide, please visit: [https://thechildrensagenda.org/reports/](https://thechildrensagenda.org/reports/) or scan the QR code
In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

New York State

135,599 students suspended

including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively

894,469 total lost days of education

Your District

3,724 students suspended

including 336 in Pre-K to Grade 3 and 166 for 20 or more days cumulatively

3.5x White students

1.8x General education students

Black students suspended

Students with disabilities suspended

Economically disadvantaged students suspended

1.6x Students who are not economically disadvantaged

22,590 total lost days of education

To learn more about suspensions in your region and statewide, please visit: https://thechildrensagenda.org/reports/ or scan the QR code
In New York, students are suspended from schools in response to a wide range of behaviors, including minor infractions like being late to class and dress code violations. This form of punishment begins as early as Pre-Kindergarten. The overreliance on exclusionary discipline continues despite research that indicates suspensions are ineffective and harmful and that they deepen academic inequities, especially for students of color, those from low-income backgrounds, and students with disabilities.

Some of the short- and long-term impacts of suspension on a child include:
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

<table>
<thead>
<tr>
<th>New York State</th>
<th>135,599 students suspended</th>
<th>including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively</th>
<th>894,469 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td>A88 District</td>
<td>2,095 students suspended</td>
<td>Black students suspended 4.3x as often as White students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>including 54 in Pre-K to Grade 3 and 53 for 20 or more days cumulatively</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10,296 total lost days of education</td>
<td>Students with disabilities suspended 2x General education students</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Economically disadvantaged students suspended 2.7x Students who are not economically disadvantaged</td>
<td></td>
</tr>
</tbody>
</table>

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Some of the short- and long-term impacts of suspension on a child include:
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year…

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<th>New York State</th>
<th>135,599 students suspended</th>
<th>894,469 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your District</td>
<td>1,172 students suspended</td>
<td>as often as</td>
</tr>
<tr>
<td></td>
<td>including 44 in Pre-K to Grade 3 and 16 for 20 or more days cumulatively</td>
<td>White students 5.1x</td>
</tr>
<tr>
<td></td>
<td>5,377 total lost days of education</td>
<td>General education students 1.6x</td>
</tr>
<tr>
<td></td>
<td>Black students suspended</td>
<td>Students with disabilities suspended 3.3x</td>
</tr>
<tr>
<td></td>
<td>Students who are not economically disadvantaged</td>
<td>Economically disadvantaged students suspended 1.6x</td>
</tr>
</tbody>
</table>

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**Some of the short- and long-term impacts of suspension on a child include:**
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

**During the 2021-2022 school year...**

<table>
<thead>
<tr>
<th>New York State</th>
<th>Students Suspended</th>
<th>Total Lost Days of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>135,599</td>
<td></td>
<td>894,469</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A91 Your District</th>
<th>Students Suspended</th>
<th>As Often As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black students suspended</td>
<td>5.7x</td>
<td>White students</td>
</tr>
<tr>
<td>Students with disabilities suspended</td>
<td>1.9x</td>
<td>General education students</td>
</tr>
<tr>
<td>Economically disadvantaged students suspended</td>
<td>3x</td>
<td>Students who are not economically disadvantaged</td>
</tr>
</tbody>
</table>

11,164 total lost days of education

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Some of the short- and long-term impacts of suspension on a child include:
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

New York State

<table>
<thead>
<tr>
<th>Students Suspended</th>
<th>Total Lost Days of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>135,599</td>
<td>894,469</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students Suspended</th>
<th>As Often As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black students</td>
<td>3.6x White students</td>
</tr>
<tr>
<td>Students with disabilities</td>
<td>2.3x General education students</td>
</tr>
<tr>
<td>Economically disadvantaged students</td>
<td>2.1x Students who are not economically disadvantaged</td>
</tr>
</tbody>
</table>

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**Some of the short- and long-term impacts of suspension on a child include:**
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

### During the 2021-2022 school year...

**New York State**

- **135,599** students suspended
- **894,469** total lost days of education

**Your District**

- **3,047** students suspended
  - **107** in Pre-K to Grade 3
  - **334** for 20 or more days cumulatively
- **29,241** total lost days of education

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Multiplier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black students suspended</td>
<td>4.7x</td>
<td></td>
</tr>
<tr>
<td>Students with disabilities suspended</td>
<td>1.9x</td>
<td></td>
</tr>
<tr>
<td>Economically disadvantaged students suspended</td>
<td>3.8x</td>
<td></td>
</tr>
<tr>
<td>White students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General education students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students who are not economically disadvantaged</td>
<td></td>
<td></td>
</tr>
</tbody>
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**During the 2021-2022 school year...**

<table>
<thead>
<tr>
<th>New York State</th>
<th>135,599 students suspended</th>
<th>894,469 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td>including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Your District</th>
<th>2,588 students suspended</th>
<th>16,702 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td>including 194 in Pre-K to Grade 3 and 119 for 20 or more days cumulatively</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black students suspended</td>
<td>2.5x</td>
<td>White students</td>
</tr>
<tr>
<td>Students with disabilities suspended</td>
<td>2x</td>
<td>General education students</td>
</tr>
<tr>
<td>Economically disadvantaged students suspended</td>
<td>2.3x</td>
<td>Students who are not economically disadvantaged</td>
</tr>
</tbody>
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- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

New York State

135,599 students suspended

894,469 total lost days of education

including 6,187 in Pre-K to Grade 3
and 7,938 for 20 or more days cumulatively

Your District

5,785 students suspended

including 229 in Pre-K to Grade 3
and 243 for 20 or more days cumulatively

as often as

2.4x Black students suspended

1.3x Students with disabilities suspended

2.8x Economically disadvantaged students suspended

35,151 total lost days of education

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### During the 2021-2022 school year...

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<thead>
<tr>
<th>New York State</th>
<th>135,599 students suspended</th>
<th>894,469 total lost days of education</th>
</tr>
</thead>
</table>
| **Your District** | 6,657 students suspended | 2.8x
green | White students |
| 65,002 total lost days of education | Students with disabilities suspended | 1.8x
| Black students suspended | Economically disadvantaged students | 2.9x
| Students who are not economically disadvantaged |

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**During the 2021-2022 school year...**

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</table>

<table>
<thead>
<tr>
<th>Your District</th>
<th>6,405 students suspended</th>
<th>3.4x Black students suspended</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>including 333 in Pre-K to Grade 3 and 634 for 20 or more days cumulatively</td>
<td>1.8x Students with disabilities suspended</td>
</tr>
<tr>
<td></td>
<td>59,959 total lost days of education</td>
<td>3.2x Economically disadvantaged students suspended</td>
</tr>
</tbody>
</table>

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**School Districts:** Greece, Hilton, Monroe 2-Orleans BOCES, Rochester, Spencerport, Webster

**Charter Schools:** Academy of Health Sciences, Citizenship & Science Academy, Discovery, Eugenio Maria De Hostos, Exploration Elementary School for Science & Tech, Genesee Community, Renaissance Academy of the Arts, Rochester Prep, True North Rochester Prep (West Campus), University Prep School for Young Men, Vertus, Young Women’s College Prep

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</thead>
<tbody>
<tr>
<td>6,176 students suspended</td>
<td>including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively</td>
<td></td>
</tr>
<tr>
<td>A135 Your District</td>
<td>59,608 total lost days of education</td>
<td></td>
</tr>
<tr>
<td>4.9x</td>
<td>White students</td>
<td></td>
</tr>
<tr>
<td>2x</td>
<td>General education students</td>
<td></td>
</tr>
<tr>
<td>4x</td>
<td>Students who are not economically disadvantaged</td>
<td></td>
</tr>
</tbody>
</table>

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<th>894,469 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td>A136 Your District</td>
<td>6,088 students suspended including 362 in Pre-K to Grade 3 and 713 for 20 or more days cumulatively</td>
<td>4.3x Black students suspended</td>
</tr>
<tr>
<td></td>
<td>62,179 total lost days of education</td>
<td>1.8x Students with disabilities suspended</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.5x Economically disadvantaged students suspended</td>
</tr>
<tr>
<td></td>
<td></td>
<td>as often as White students General education students Students who are not economically disadvantaged</td>
</tr>
</tbody>
</table>

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- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

**During the 2021-2022 school year…**

- **New York State:**
  - 135,599 students suspended
  - 894,469 total lost days of education

- **Your District (A137):**
  - 6,692 students suspended
  - 62,796 total lost days of education
  - 2.4x Black students suspended
  - 1.6x Students with disabilities suspended
  - 2.2x Economically disadvantaged students suspended

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- Lower math and reading scores
- Decreased school trust and identification with school
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During the 2021-2022 school year...

New York State:
- 135,599 students suspended
- 894,469 total lost days of education

Your District A138:
- 5,915 students suspended
  - including 366 in Pre-K to Grade 3
  - and 716 for 20 or more days cumulatively
- 61,630 total lost days of education
- 2.8x Black students suspended
- 1.6x Students with disabilities suspended
- 2.4x Economically disadvantaged students suspended
- as often as White students
- General education students
- Students who are not economically disadvantaged

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- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

**New York State**
- **135,599** students suspended
- **894,469** total lost days of education
- **6,187** in Pre-K to Grade 3
- **7,938** for 20 or more days cumulatively

**Your District**
- **7,287** students suspended
- **74,012** total lost days of education
- **538** in Pre-K to Grade 3
- **1,000** for 20 or more days cumulatively
- **2.7x** Black students
- **1.6x** Students with disabilities
- **2.1x** Economically disadvantaged

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<thead>
<tr>
<th>New York State</th>
<th>135,599 students suspended</th>
<th>894,469 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your District</td>
<td>5,975 students suspended</td>
<td>62,862 total lost days of education</td>
</tr>
<tr>
<td></td>
<td>including 467 in Pre-K to Grade 3 and 865 for 20 or more days cumulatively</td>
<td>as often as</td>
</tr>
<tr>
<td></td>
<td>Black students suspended 2.3x as often as White students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students with disabilities suspended 1.5x as often as General education students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Economically disadvantaged students suspended 1.7x as often as Students who are not economically disadvantaged</td>
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<tbody>
<tr>
<td>Your District</td>
<td>6,421 students suspended</td>
<td>2.9x as often as White students</td>
</tr>
<tr>
<td></td>
<td>including 182 in Pre-K to Grade 3 and 173 for 20 or more days cumulatively</td>
<td>1.8x as often as General education students</td>
</tr>
<tr>
<td></td>
<td>30,495 total lost days of education</td>
<td>1.7x as often as Students who are not economically disadvantaged</td>
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## During the 2021-2022 school year…

### New York State

- **135,599** students suspended
- **894,469** total lost days of education

### Your District

- **6,197** students suspended
  - including **156** in Pre-K to Grade 3
  - and **169** for 20 or more days cumulatively
- **29,101** total lost days of education

- **3.5x** Black students suspended as often as White students
- **1.8x** Students with disabilities suspended
- **2.1x** Economically disadvantaged students suspended

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**School Districts:** Amityville, Babylon, Bay Shore, Bayport-Blue Point, Brentwood, Central Islip, Connetquot, Copiague, East Islip, Eastern Suffolk BOCES, Farmingdale, Fire Island, Hauppauge, Islip, Lindenhurst, Massapequa, Middle Country, Nassau BOCES, Plainedge, Sachem, Sayville, West Babylon, West Islip, Western Suffolk BOCES

LEAs retrieved from NYSED Public Reports Portal – “All Institutions: Active Institutions with Congressional, Assembly & Senate Districts”

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Rochester, NY
thechildrensagenda.org
Contact: Eamonn Scanlon at eamonn@thechildrensagenda.org
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**During the 2021-2022 school year...**

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<tr>
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<th>135,599 students suspended</th>
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<th>894,469 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td>S11 Your District</td>
<td>7,923 students suspended</td>
<td>including 210 in Pre-K to Grade 3 and 268 for 20 or more days cumulatively</td>
<td>as often as</td>
</tr>
<tr>
<td></td>
<td>Black students suspended</td>
<td>3.9x White students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students with disabilities suspended</td>
<td>2.1x General education students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Economically disadvantaged students suspended</td>
<td>1.9x Students who are not economically disadvantaged</td>
<td></td>
</tr>
<tr>
<td></td>
<td>45,568 total lost days of education</td>
<td></td>
<td></td>
</tr>
</tbody>
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<tr>
<td><strong>Total</strong></td>
<td>2,272</td>
<td>4.8x Black students suspended</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td>12,642</td>
<td>2.1x Students with disabilities suspended</td>
</tr>
<tr>
<td><strong>Economically disadvantaged students</strong></td>
<td>2x Students who are not economically disadvantaged</td>
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Some of the short- and long-term impacts of suspension on a child include:
- Lower math and reading scores
- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

**New York State**

- **135,599** students suspended
- **894,469** total lost days of education

- **9,777** students suspended
  - **83** in Pre-K to Grade 3
  - **170** for 20 or more days cumulatively
- **3.6x** Black students suspended as often as White students

- **27,894** total lost days of education
- **$16**
- **4,777** students suspended
  - **83** in Pre-K to Grade 3
  - **170** for 20 or more days cumulatively
- **2.3x** Students with disabilities suspended as often as General education students
- **1.8x** Economically disadvantaged students suspended as often as students who are not economically disadvantaged

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- Decreased school trust and identification with school
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During the 2021-2022 school year...

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<tr>
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<th>135,599 students suspended</th>
<th>894,469 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your District</td>
<td>8,064 students suspended</td>
<td>4.1x as often as White students</td>
</tr>
<tr>
<td></td>
<td>including 378 in Pre-K to Grade 3 and 303 for 20 or more days cumulatively</td>
<td>1.9x as often as General education students</td>
</tr>
<tr>
<td>S17</td>
<td>45,461 total lost days of education</td>
<td>1.8x as often as Students who are not economically disadvantaged</td>
</tr>
</tbody>
</table>

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- Lower math and reading scores
- Decreased school trust and identification with school
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During the 2021-2022 school year...

New York State

- 135,599 students suspended
- including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively
- 894,469 total lost days of education

Your District

- 5,451 students suspended
- including 419 in Pre-K to Grade 3 and 222 for 20 or more days cumulatively
- 31,857 total lost days of education

- Black students suspended: 3.4x as often as White students
- Students with disabilities suspended: 2x General education students
- Economically disadvantaged students suspended: 1.8x Students who are not economically disadvantaged

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During the 2021-2022 school year...

New York State

135,599 students suspended
including 6,187 in Pre-K to Grade 3
and 7,938 for 20 or more days cumulatively
894,469 total lost days of education

Your District

4,178 students suspended
including 217 in Pre-K to Grade 3
and 132 for 20 or more days cumulatively
22,493 total lost days of education

Black students suspended
10.6x as often as White students

Students with disabilities suspended
1.9x General education students

Economically disadvantaged students suspended
2.2x Students who are not economically disadvantaged

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During the 2021-2022 school year...

New York State

135,599 students suspended

including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively

894,469 total lost days of education

Your District

7,954 students suspended

including 481 in Pre-K to Grade 3 and 301 for 20 or more days cumulatively

46,041 total lost days of education

as often as

Black students suspended 4.6x White students

Students with disabilities suspended 1.8x General education students

Economically disadvantaged students suspended 1.5x Students who are not economically disadvantaged

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TheChildren'sAgenda

Rochester, NY

Contact: Eamonn Scanlon at eamonn@thechildrensagenda.org
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<tr>
<th></th>
<th>New York State</th>
<th>Your District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students suspended</td>
<td>135,599</td>
<td>2,777</td>
</tr>
<tr>
<td>Total lost days of education</td>
<td>894,469</td>
<td>14,056</td>
</tr>
</tbody>
</table>

- **Black students suspended:** 3.4x as often as White students
- **Students with disabilities suspended:** 2x as often as General education students
- **Economically disadvantaged students suspended:** 2.6x as often as students who are not economically disadvantaged

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<tbody>
<tr>
<td></td>
<td><strong>including 6,187 in</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Pre-K to Grade 3</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>and 7,938 for 20 or more</strong></td>
<td><strong>days cumulatively</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Your District</th>
<th>2,631 students suspended</th>
<th>as often as</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>including 107 in</strong></td>
<td><strong>3.4x</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Pre-K to Grade 3</strong></td>
<td><strong>White</strong></td>
</tr>
<tr>
<td></td>
<td><strong>and 154 for 20 or more</strong></td>
<td><strong>students suspended</strong></td>
</tr>
<tr>
<td></td>
<td><strong>days cumulatively</strong></td>
<td><strong>General education</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Your District</th>
<th>16,879 total lost days of education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>as often as</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Economically disadvantaged</strong></td>
</tr>
<tr>
<td></td>
<td><strong>students suspended</strong></td>
</tr>
</tbody>
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During the 2021-2022 school year...

**New York State**

- **135,599** students suspended
- **894,469** total lost days of education

**Your District S45**

- **4,148** students suspended
  - **147** in Pre-K to Grade 3
  - **150** for 20 or more days cumulatively
- **1.8x** White students
- **2.1x** General education students
- **2.3x** Students who are not economically disadvantaged

- **22,802** total lost days of education

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<tbody>
<tr>
<td><strong>Your District</strong></td>
<td>7,317 students suspended</td>
<td>as often as 2.3x White students</td>
</tr>
<tr>
<td></td>
<td><strong>including 343 in Pre-K to Grade 3</strong></td>
<td><strong>Black students suspended</strong></td>
</tr>
<tr>
<td></td>
<td><strong>and 372 for 20 or more days cumulatively</strong></td>
<td><strong>Students with disabilities suspended</strong></td>
</tr>
<tr>
<td></td>
<td>47,232 total lost days of education</td>
<td><strong>Economically disadvantaged students suspended</strong></td>
</tr>
<tr>
<td></td>
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<tbody>
<tr>
<td>S51 Your District</td>
<td>7,544 students suspended</td>
<td>including 331 in Pre-K to Grade 3 and 411 for 20 or more days cumulatively</td>
<td>48,237 total lost days of education</td>
</tr>
<tr>
<td></td>
<td>Black students suspended</td>
<td>2.1x White students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students with disabilities suspended</td>
<td>1.9x General education students</td>
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<td>Your District</td>
<td>6,668 students suspended</td>
<td>4.7x Black students suspended</td>
</tr>
<tr>
<td></td>
<td>including 387 in Pre-K to Grade 3 and 732</td>
<td>1.9x Students with disabilities suspended</td>
</tr>
<tr>
<td></td>
<td>for 20 or more days cumulatively</td>
<td>3.9x Economically disadvantaged students suspended</td>
</tr>
<tr>
<td></td>
<td>65,196 total lost days of education</td>
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- Decreased school trust and identification with school
- Increased risk of drop out and criminal justice system involvement

During the 2021-2022 school year...

New York State

<table>
<thead>
<tr>
<th>Students Suspended</th>
<th>Total Lost Days of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>135,599</td>
<td>894,469</td>
</tr>
<tr>
<td>including 6,187 in Pre-K to Grade 3 and 7,938 for 20 or more days cumulatively</td>
<td></td>
</tr>
</tbody>
</table>

Your District

<table>
<thead>
<tr>
<th>Students Suspended</th>
<th>As Often As</th>
</tr>
</thead>
<tbody>
<tr>
<td>8,093</td>
<td>3.7x White students</td>
</tr>
<tr>
<td>including 422 in Pre-K to Grade 3 and 806 for 20 or more days cumulatively</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students with Disabilities Suspended</th>
<th>1.9x General education students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged Students Suspended</td>
<td>3.4x Students who are not economically disadvantaged</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Lost Days of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>73,779</td>
</tr>
</tbody>
</table>

To learn more about suspensions in your region and statewide, please visit: [https://thechildrensagenda.org/reports/](https://thechildrensagenda.org/reports/) or scan the QR code.