How Early Intervention Works

Developmental Support Birth - 3 years old

December 2022

1

- Parent, child care provider, pediatrician or some other referral source is **concerned** infant or toddler has a developmental delay or disability
- Family **informed** of how Early Intervention can help
- Child **referred** to Early Intervention program

2

- **Initial Service Coordinator** explains family's rights
- Reviews available **evaluators**

3

- Evaluator **meets** with child and family
- **Assesses** child's cognitive, physical, communication, social/emotional and adaptive development
- Writes an evaluation **report**
- Determines if child's needs **qualify** for Early Intervention

4

- Family and Initial Service Coordinator **meet**
- Family says what they hope to get out of Early Intervention and set **goals**
- Together they develop a **plan** for specific services

5

- Services begin
- Plan is **reviewed** every six months
- **Updated** evaluation is done every year
- After child turns 3, if services are still needed they are **referred** to Preschool Special Education or other early childhood services

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KIDS CAN'T WAIT

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Assistive technology
Audiology
Family counseling
Home visits
Parent support groups
Nursing services
Nutrition services
Occupational therapy

Physical therapy
Psychological services
Respite services
Speech-language pathology
Vision services
Health services
Transportation

Early Intervention Works

85% of brain development occurs before children start school

Neural circuits that create the foundation for learning, behavior and health are most changeable during the first years of life

150,000 New York children ages 0 - 5 years are eligible for Early Intervention and Preschool Special Education services

Services for children with developmental delays improve outcomes for social relationships, knowledge & skills and their ability to meet basic self-care needs

64 - 74% of children who receive Early Intervention make greater than expected growth

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