

# TheChildren'sAgenda

Smart Choices. Bold Voices.



“Young students who are expelled or suspended are as much as 10 times more likely to drop out of high school, experience academic failure and grade retention, hold negative school attitudes, and face incarceration than those who are not. “ – U.S. Department of Education, 2014

**As a resident of Rochester, NY, I support ending suspensions for young children from Pre-Kindergarten through 3<sup>rd</sup> grade in the Rochester City School District.** Suspensions are damaging our children’s education and engagement at school. The Rochester City School District Board of Education must do the following:

- Revise the RCSD code of conduct to ban suspensions in pre-Kindergarten through third grade;
- Fund Help Zones or Alternative to Suspension Rooms in every building, with staff trained in restorative and trauma-informed practices, and de-escalation techniques;
- Fund mental health and behavioral supports for young students with the highest needs;
- Train all PK-3 teachers, aides, and paraprofessionals in proper classroom management, restorative and trauma-informed practices, and de-escalation techniques.

Name	E-mail	Address	Zip Code	Phone Number